Self-Sufficiency Matrix

Assess	ment Date:				
Assess	ment Type: Entry	During Program Enrollment	Exit	Followup	Other
Incom	e:				
	1-No Income				
		e and/or spontaneous or inappro	oriate sp	ending	
	•	eds with subsidy; appropriate spe	•	Ü	
		eds and manage debt without ass	_		
	5-Income is sufficier	5-Income is sufficient, well managed; has discretionary income and is able to save			
	6-Not applicable				
Emplo	yment:				
	1-No job				
	2-Temporary, part-t	ime or seasonal; inadequate pay;	no benet	fits	
	3-Employed full-time	e; inadequate pay; few or no bene	efits		
	4-Employed full-time	e with adequate pay and benefits			
	5-Maintains perman	ent employment with adequate in	ncome a	nd benefits	
	6-Not applicable				
Housir	ng:				
	1-Homeless or threa	tened with eviction			
	2-In transitional, ten	nporary or substandard housing; a	nd/or cu	urrent rent/mo	ortgage payment is
	unaffordable				
	3-In stable housing t	hat is safe but only marginally ade	equate		
	4-Household is safe,	adequate, subsidized housing			
	5-Household is safe,	adequate, unsubsidized housing			
	6-Not applicable				
Food:					
	1-No food or means cost	to prepare it. Relies to a significar	nt degree	e on other sou	rces of free or low-
	2-Household is on fo	ood stamps			
	3-Can meet basic for	od needs but requires occasional a	assistanc	e	
	4-Can meet basic for	od needs without assistance			
	5-Can choose to pur	chase any food household desires			
	6-Not applicable				

Childca	are:
	1-Needs childcare, but none is available/accessible and/or child is not eligible
	2-Childcare is unreliable or unaffordable; inadequate supervision is a problem for childcare that is available
	3-Affordable subsidized childcare is available but limited
	4-Reliable, affordable childcare is available; no need for subsidies
	5-Able to select quality childcare of choice
	6-Not applicable
Childre	en's Education:
	1-One or more eligible children not enrolled in school
	2-One or more eligible children enrolled in school but not attending classes
	3-Enrolled in school, but one or more children only occasionally attending classes
	4-Enrolled in school and attending classes most of the time
	5-All eligible children enrolled and attending on a regular basis
	6-Not applicable
Adult I	Education:
	1-Literacy problems and/or no high school diploma/GED are serious barriers to employment
	2-Enrolled in literacy and/or GED program and/or has sufficient command of English to where
	language is not a barrier to employment
	3-Has high school diploma/GED
	4-Needs additional education/training to improve employment situation and/or to resolve literacy problems to where they are able to function effectively in society
	5-Has completed education/training needed to become employable. No literacy problems.
	6-Not applicable
Legal:	
	1-Current outstanding tickets or warrants
	2-Current charges/trial pending; noncompliance with probation/parole
	3-Fully compliant with probation/parole terms
	4-Has successfully completed probation/parole within past 12 months; no new charges filed
	5-No felony criminal history and/or no active criminal justice involvement in more than 12 months
	6-Not applicable
Health	Care:
	1-No medical coverage with immediate need
	2-No medical coverage and great difficulty accessing medical care when needed. Some
	household members may be in poor health

	3-Some members (e.g. children) on Medicaid or other State-sponsored health insurance program			
	4-All members can get medical care when needed but may strain budget			
	5-All members are covered by affordable, adequate health insurance			
	6-Not applicable			
Life Sk	ills:			
	1-Unable to meet basic needs such as hygiene, food, activities of daily living			
	2-Can meet a few but not all needs of daily living without assistance			
	3-Can meet most but not all needs of daily living without assistance			
	4-Able to meet all basic needs of daily living without assistance			
	5-Able to provide beyond basic needs of daily living for self and family			
	6-Not applicable			
Menta	nl Health:			
	1-Danger to self or others; recurring suicidal ideation; experiencing severe difficulty in day-to-day life due to psychological problems			
	2-Recurring mental health symptoms that may affect behavior but not a danger to self/others; persistent problems with functioning due to mental health systems			
	3-Mild symptoms may be present but are transient; only moderate difficulty in functioning due			
	to mental health problems			
	4-Minimal symptoms that are expectable responses to life stressors; only slight impairment in functioning			
	5-Symptoms are absent or rare; good or superior functioning in wide range of activities; no			
	more than every day problems or concerns			
	6-Not applicable			
	ance Abuse:			
	1-Meets criteria for severe abuse/dependence; resulting problems so severe that institutional			
	living or hospitalization may be necessary			
	2-Meets criteria for dependence; preoccupation with use and/or obtaining drugs/alcohol;			
	withdrawal or withdrawal avoidance behaviors evident; use results in avoidance or neglect of essential life activities			
	3-Use within the last 6 months; evidence of persistent or recurrent social, occupational,			
	emotional or physical problems related to use (such as disruptive behavior or housing			
	problems); problems that have persisted for at least one month			
	4-Client has used during last 6 months but no evidence of persistent or recurrent social,			
	occupational, emotional or physical problems related to use; no evidence of recurrent			
	dangerous use			
	5-No drug use/alcohol abuse in last 6 months			
	6-Not applicable			

Family	Relations:
	1-Lack of necessary support from family or friends; abuse (DV, child) is present or there is child
	neglect
	2-Family/friends may be supportive but lack ability or resources to help; family members do not
	relate well with one another; potential for abuse or neglect
	$\hbox{3-Some support from family/friends; family members acknowledge and seek to change negative}\\$
	behaviors; are learning to communicate and support
	4-Strong support from family or friends; household members support each other's efforts
	5-Has healthy/expanding support network; household is stable and communication is
	consistently open
	6-Not applicable
Mobilit	y:
	1-No access to transportation, public or private; may have car that is inoperable
	2-Transportation is available but unreliable, unpredictable, unaffordable; may have car but no
	insurance, license, etc.
	3-Transporation is available and reliable but limited and/or inconvenient; drivers are licensed
	and minimally insured
	4-Transportation is generally accessible to meet basic travel needs
	5-Transporation is readily available and affordable; car is adequately insured
	6-Not applicable
Commu	unity Involvement:
	1-Not applicable due to crisis situation; in "survival" mode
	2-Socially isolated and/or no social skills and/or lacks motivation to become involved
	3-Lacks knowledge of ways to become involved
	4-Some community involvement (advisory group, support group) but has barriers such as
	transportation, childcare issues
	5-Actively involved in community
	6-Not applicable
Safety:	
	1-Home or residence is not safe; immediate level of lethality is extremely high; possible CPS
	involvement
	2-Safety is threatened/temporary protection is available; level of lethality is high
	3-Current level of safety is minimally adequate; ongoing safety planning is essential
	4-Environment is safe, however, future of such is uncertain; safety planning is important
	5-Environment is apparently safe and stable
	6-Not applicable

al III				
Parenting Skills:				
	1-There are safety concerns regarding parenting skills			
	2-Parenting skills are minimal			
	3-Parenting skills are apparent but not adequate			
	4-Parenting skills are adequate			
	5-Parenting skills are well developed			
	6-Not applicable			
Credit History:				
	No credit history			
	Oustanding judgments or bankruptcy/foreclosure			
	Has a credit repair plan			
	Moderate credit rating			
	Good credit/manageable debt ratio			
	Not applicable			